## GEOMETRY-A-Summer Skills Set

## Algebra Concepts

|  | 1. Evaluate within grouping symbols <br> Helpful | Examples: | $3^{2}(5-3)^{3}+3$ | $4+12 \times 3-8 \div 4$ |
| :---: | :--- | :--- | :--- | :--- |
| Hints | 3. Multiply and divide in order $(\mathrm{L} \rightarrow \mathrm{R})$ |  | $=3^{2}(2)^{3}+3$ | $=4+36-2$ |
|  | 4. Add and subtract in order $(\mathrm{L} \rightarrow \mathrm{R})$ |  | $=9(8)+3$ | $=40-2$ |
|  | 5. Simplify as needed <br> * A number next to a grouping symbol means multiply. | $=72+3$ | $=38$ |  |
|  |  | $=75$ |  |  |

Evaluate each expression.

1. $6-5(7-5)^{3}+5$
2. $(4+5)-8+2(3)$
3. $(6-3)^{2}+12-8 \div 2$
4. $36 \div 2(5-1)^{2}$
5. $-4+5(7-4)-(-3) \div 3$
6. $-7(8)+4(2)-(6+1)^{2}$
Evaluate each expression for $s=-3$ and $v=2$
7. $s v^{2}$
8. $(s v)^{2}$
9. $-s^{2}+2 s-4$
10. $s^{2}-v^{2}$
11. $(s-v)^{2}$
12. $2 s^{2} v$

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| Helpful |
| Hints |

The solutions of a quadratic equation are the $x$-intercepts of the graph of the corresponding parabola. There can be two real solutions, one real solution, or no real solution.

- First bring everything to one side (set the equation equal to 0 ).
- When there is no linear term $(\mathrm{b}=0)$, get $x^{2}$ by itself and take the square root. Two answers result.
- If the quadratic expression can be factored easily, then factor, set each factor equal to zero and solve.
- When factoring is not easy or not possible, use the quadratic formula or solve by calculating the zeros on your graphing calculator.

The quadratic formula: If $\mathrm{a} x^{2}+\mathrm{b} x+\mathrm{c}=0$, then $x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$
Solve each equation by the indicated method. When necessary, round answers to two decimal places.
Solve questions 1-3 by using square roots.

1. $k^{2}=16$
2. $x^{2}+7=25$
3. $2 m^{2}+24=10$

Solve questions $\mathbf{7 - 9}$ by using the quadratic formula. Check your answers by graphing.
4. $4 g^{2}+8 g+7=4$
5. $5 x^{2}=18$
6. $9 n^{2}-7 n-4=0$

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Solve each equation.

1. $x-6=10$
2. $\frac{\mathrm{x}}{5}=15$
3. $8 x=24$
4. $-\frac{4}{7} x=-8$
5. $a-\frac{1}{8}=\frac{5}{8}$
6. $3 y-4=20$
7. $\frac{t}{7}+2=1$
8. $3 r-(2 r+1)=21$
9. $44=5 y-8-y$
10. $75+7 \mathrm{c}=2 \mathrm{c}$
11. $\frac{3}{5} n+12=2 n-9$
12. $-\frac{1}{2}(16-2 y)=11$

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13. $7(4 \mathrm{c}+1)-2(2 \mathrm{c}-3)=-23$
14. $\mathrm{x}-(-4 \mathrm{x}+2)=13$

| Helpful Hints | Ordered pairs can be graphed on a coordinate plane. <br> The first number of an ordered pair shows how to move across. It is called the $\mathbf{x}$-coordinate. <br> The second number of an ordered pair shows how to move up or down. It is called the $\mathbf{y}$-coordinate. <br> Example: <br> To locate point $B$, move left (backward) to -2 and up to 4 . | $\begin{array}{\|l\|l\|} \hline(-2,4)^{\circ} & A \text {-axis } \\ \text { Quadrant II } & \text { Quadrant I } \end{array}$ |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  | origin | $\underset{x \text {-axis }}{ }$ |
|  |  | Quadrant III | Quadrant IV |
|  |  |  |  |

Give the coordinates of the following labeled points.

1. A
2. $B$
3. C
4. D
5. E


Match the coordinates to the corresponding point labeled on the above graph.
6. $(-3,4)$
7. $(5,4)$
8. $(0,-5)$
9. $(2,3)$
10. (2, -2)

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